

M-A-N-S
GENERAL CONFERENCE
October 29-30, 2009
Cobo Hall in Detroit



CONFERENCE AT-A-GLANCE
SCHEDULE

Wednesday, October 28 Pre-conference - \$25 - "Advancement A to Z" - 7:00 - 9:00 pm - Marriott Hotel

Thursday, October 29

8:00 - 5:00 Exhibits and registration
9:00 - 9:30 General Assembly Welcome/Prayer
9:30 - 11:00 Keynote: Dr. Anthony Mohammad
 11:00 - 1:00 Prepaid box lunch available - \$12
 11:30 - 12:30 Featured/Sectionals 1
 1:00 - 2:00 **Dr. Mohammad - follow up session**
 Featured/Sectionals 2
 1:00 - 4:00 Offsite Sectionals Options*
 2:30 - 3:30 Featured/Sectionals 3
 3:45 - 4:45 Featured/Sectionals 4

Friday, October 30

8:00 - 2:00 Exhibits
9:00 - 9:30 General Assembly Prayer/Awards
9:30 - 11:00 Keynote: Dr. Willard R. Daggett
 11:00 - 1:00 Prepaid buffet lunch available - \$16
 11:30 - 12:30 Featured/Sectionals 5
 1:00 - 2:00 **Dr. Daggett - follow up session**
 Featured/Sectionals 6
 2:30 - 3:30 Featured/Sectionals 7

***Thursday Offsite Sectional Options - \$15** (Ford Field, DIA, Science Center, Wright Museum, Historical Museum):
 1:00 - 4:00 pm Transportation included

Thursday Evening Detroit Princess Riverboat Dinner Cruise Option - \$25

6:30 pm Departure - 9:30 pm Return (*boarding begins at 5:30 pm dockside near Cobo*)

REGISTRATION

	(before 7/15/09)	(after 7/15/09)
Administrator, faculty, staff (FOR 2 DAYS)	\$110	\$140
Full-time college student, retiree from M-A-N-S school	\$ 40	\$ 40
Non M-A-N-S Member: 1 day/2day	\$110/175	\$140/200
Clergy (non-school staff), Spouse	\$ 20	\$ 20

DETROIT MARRIOTT HOTEL

\$123 single room; \$133 for double, triple, quad rooms; \$25 rollaway

M-A-N-S 2009 CONFERENCE KEYNOTE SPEAKERS

THURSDAY, OCTOBER 29: DR. ANTHONY MUHAMMAD

TRANSFORMING SCHOOL CULTURE



In 2006 award-winning teacher and administrator Dr. Anthony Muhammad founded an educational organization known as New Frontier 21. Dr. Muhammad had observed a void in the field of education in the area of authentic and powerful professional development opportunities for urban and rural educators and wanted to provide real strategies that would empower educators to eliminate the student achievement gap. His progressive approach to leadership has resulted in measurable gains in student achievement, both in academic performance and in decreased disciplinary referrals.

This speaker is one of the most sought after educational consultants in North America. As a practitioner of nearly twenty years, Dr. Muhammad has served as a middle school teacher, assistant principal, middle school principal, and high school principal. His tenure as a practitioner has earned him several awards as both teacher and principal.

Dr. Muhammad engages participants with his lively sense of humor, thought-provoking insights, and straightforward strategies. From his keen understanding of the middle-school mind to his intimate knowledge of education's most pressing challenges, Dr. Muhammad offers compelling expertise that will motivate all school staffs at all grade levels.

Dr. Muhammad earned his doctorate at Michigan State University, where he also earned his master's degree in educational administration and bachelor's degree in international relations. In 2004, he presented at the Oxford Round Table educational conference at the University of Oxford.

As a researcher, he has published articles in several publications in both the United States and Canada. Dr. Muhammad is a contributing author to the book *The Collaborative Administrator: Working Together as a Professional Learning Community* published in 2008. He also authored *Transforming School Culture: How to Overcome Staff Division*, published in 2009.

FRIDAY, OCTOBER 30: DR. WILLARD R. DAGGETT

THE EDUCATION CHALLENGE - PREPARING STUDENTS FOR A CHANGING WORLD



Willard R. Daggett, Ed.D., President of the International Center for Leadership in Education, is recognized worldwide for his proven ability to move education systems towards more rigorous and relevant skills and knowledge for *all* students. He has assisted a number of states and hundreds of school districts with their school improvement initiatives, many in response to *No Child Left Behind* and its demanding adequate yearly progress (AYP) provisions. Dr. Daggett has also collaborated with education ministries in several countries and with the Council of Chief State School Officers, the Bill & Melinda Gates Foundation, the National Governors Association, and many other national organizations.

Dr. Daggett is the author of eight books about learning and education, 12 textbooks and numerous research studies, reports, and journal articles. He also serves on a number of advisory boards.

Before founding the International Center for Leadership in Education in 1991, Dr. Daggett was a teacher and administrator at the secondary and postsecondary levels and a director with the New York State Education Department, where he spearheaded restructuring initiatives to focus the state's education system on the skills and knowledge students need in a technological, information-based society.

Dr. Daggett is the creator of the Application Model and Rigor/Relevance Framework, a practical planning and instructional tool for determining the relevance of curriculum and assessment to real-world situations. Dr. Daggett's Rigor/Relevance Framework has become a cornerstone of many school reform efforts throughout the United States.

Dr. Daggett has spoken to hundreds of thousands of educators and education stakeholders in all 50 states. His enlightening, entertaining, and motivating messages have helped his listeners to look at education differently by challenging their assumptions about the purposes, benefits, and effectiveness of American schools. He inspires his audiences both to embrace what is best about our education system and to make the changes necessary to meet the needs of all students in the 21st century.

The world in which today's students will live and work is being challenged by four mega trends: new and emerging technology, globalization, changing demographics, and new generations of young people in our classrooms. Vivid examples of changes occurring in each of these areas will be provided along with a focus on the skills and knowledge students will need to succeed in this changing world.

M-A-N-S 2009 CONFERENCE FEATURED SPEAKERS

DR. ANTHONY MUHAMMAD

PRESENTATION 2: CREATING A COLLABORATIVE CULTURE FOR TEACHING AND LEARNING

DR. WILLARD R. DAGGETT

PRESENTATION 2: DEVELOPING 21ST CENTURY LITERACY IN STUDENTS

PAUL L. MAIER, PH.D., LITT.D.

PRESENTATION: CHRIST OF CARICATURE?

Western Michigan University - Department of History



Paul L. Maier is Professor of History at Western Michigan University. A graduate of Harvard University (M.A., 1954) and Concordia Seminary, St. Louis (B.D., 1955), he was awarded a Fulbright Scholarship to pursue post-graduate studies at the Universities of Heidelberg, Germany, and Basel, Switzerland, where he studied under Karl Barth and Oscar Cullman. Maier received his doctorate in philosophy, *summa cum laude*, in 1957, the first American ever to win highest honors at the Swiss university.

Among his numerous awards is the "Professor of the Year" citation as one of America's 25 finest educators, conferred in 1984 by the Washington-based Council for Advancement and Support of Education.

Dr. Maier has traveled extensively, lectures widely, and has published 12 books and more than 200 articles. He lives with his wife, Joan, and their four daughters in Kalamazoo, Michigan.

DR. RAYMOND KETTEL

PRESENTATION 1: SHOW THEM, DON'T TELL THEM, HOW RRLC PUTS AN END TO PLAGIARISM

PRESENTATION 2: THE ASK PROGRAM: DEEPENING AN UNDERSTANDING OF SOCIAL STUDIES CONCEPTS THROUGH CHILDREN'S LITERATURE AND DISTANCE LEARNING

University of Michigan Dearborn Associate Professor of Education

Sponsored by William Sadlier, Inc.



Dr. Raymond P. Kettel is an associate professor of education at the University of Michigan Dearborn where he teaches children's literature and courses in reading and language arts. In addition, he is the director of the ASK program. After completing courses in Asian studies at the University of Hawaii, he served in the Philippines as a Peace Corps volunteer and later for the Bureau of Indian Affairs. Kettel has taught on both the elementary and secondary levels. He received his doctorate from Wayne State University in 1981 and has served as a reading teacher, demonstration teacher, and was supervisor of Language Education for the Detroit Public Schools. He has served on a variety of committees for both the International Reading Association and the Michigan Reading Association where he was elected to the Board of Directors.

In 1993, he received the Distinguished Teaching award from the U of M-Dearborn, and in 1995, was named most inspiration faculty member by the students of the Association of Educators. In 2005, he received the Michigan Reading Association's "Teacher Educator Award," and later in that year he was named "Faculty Member of the Year" by the U of M -Dearborn's Alumni Society.

Kettel's publications in children's literature, storytelling and reading have appeared in such journals as "*The Reading Teacher, English Journal, Storytelling World, Voices from the Middle*" and the American Library Association's "Book Links." He is the creator and senior author of the *CLUE ME IN* literature program which encourages students to read some of the best in children's books. Additionally, he is a program consultant for the Sadlier "Word Study" reading program.

M-A-N-S 2009 CONFERENCE FEATURED SPEAKERS

STEVE A. PRINCE

Educator, Professional Artist

PRESENTATION: THE *he*ART OF CHRIST: EXPLORING THE GOSPEL THROUGH THE VISUAL ARTS



Steven A. Prince is a native of New Orleans, LA and resides in Hampton, VA. He received his BFA from Xavier University of Louisiana and his MFA from Michigan State University.

Prince is an educator and has taught privately, middle school, college, and is currently teaching at Hampton High School in Virginia.

Steve A. Prince explores with students the artistic expression of loss and recovery. "Through the process of art, I challenged the students to take those hurts, pains, and misfortunes in their lives and channel it through their art to leave a historical record of the significance of that event in their lives, thus using art as a tool of healing and rejuvenation."

Working primarily as linoleum cut printmaker, Steve has a mind that literally self combusts into spontaneous metaphor. His work is richly imbedded with layers of symbols, cultural icons and biblical references. He deals with the themes of social and racial justice and visually explores a biblical response to the problems overwhelming today's urban culture. He is man with a vision to create art that helps change the world, "one fish" at a time.

Prince is represented by Evekons Gallery in Grand Rapids and Stone Metal Press in San Antonio. He has shown his art internationally in various solo, group, and juried exhibitions. He is the recipient of numerous awards and honors.

In addition to being an accomplished lecturer in both secular and sacred settings, Prince has conducted workshops internationally. He has spoken at various colleges, community centers, museums, galleries, and addressed congregations of various denominations.

BILL BARKELEY

Nationally Recognized Motivational Speaker

PRESENTATION: EXCELLENCE AND TEAMWORK



Bill Barkeley graduated from the University of Southern California in 1984 with a Bachelor of Science degree in Business Administration. Bill has been an employee of Steelcase Inc (a Fortune 500 company) for 23 years. Currently, he is Director of Marketing for the Steelcase Premium Group for the Brayton, Metro, and Vecta contract furniture brands.

The four themes for his motivational speaking include overcoming adversity, planning, excellence, and teamwork.

Bill is deaf-blind and is active in community service. His service includes: past president of the Association for the Blind and Visually Impaired, executive committee of the Hearing Loss Association of America (Gr. Rapids chapter), Board of Directors of Metro Health Systems (4th largest employer in the Gr. Rapids area).

As a project for the deaf-blind, Bill recently completed a climb of Mount Kilimanjaro in Africa. He has been featured on local, regional, and international media such as *WOOD TV 8*, *The Grand Rapids Press*, *Faith Magazine*, *Hear the World*, *Healthy Hearing.com*, *Sierra Club Radio*, and *Good Morning America*. A film documentary by Josh Levine on his climb has recently been released to the adventure film circuit.

Most Reverend Walter A. Hurley: "Bill speaks around the community and the country on his journey with deaf-blindness. He sees his physical challenge as God's gift to him and is dedicated to sharing his story to help others. He enthusiastically embraces his faith and shares his personal journey with Christ in order to help others to get to a better place in their own journey."

REV. DALE COOPER

PRESENTATION: LEARNING TO GIVE AND RECEIVE FORGIVENESS AS COLLEAGUES



Rev. Dale Cooper recently completed thirty years of service as chaplain at Calvin College.

Prior to his position at Calvin College, Rev. Cooper was a teacher at Calvin Christian High School in Grandville.

Throughout his years of ministry, Rev. Cooper has counseled countless numbers of students with personal care shown to each individual. His passion for helping young people grapple with their faith has always been a hallmark of his work.

Following his 1964 graduation, Rev. Cooper spent a year at Hartford Seminary in Connecticut before returning to Grand Rapids to study at Calvin seminary. During that time, he met his wife, Marcia, whom he married in 1967. From 1968 to 1971, they lived in the Netherlands where he attended the Free University of Amsterdam.

Dale Cooper: "I can only record in my own spirit a depth of gratitude that words can't express that the Lord should have given me the privilege and gift of working among these young people and presenting the message."

DALE HAYES, MS, RD

PRESENTATION: NUTRIENT RICH FOODS FOR OPTIMAL HEALTH AND PERFORMANCE:
NEW WAYS TO FOCUS ON WHAT CHILDREN REALLY NEED

President, Nutrition for the Future, Inc.

Sponsored by United Dairy Industry of Michigan



Dale Hayes is an award-winning author, educator, and nutrition coach. In her writing and presentations, Dale brings a delightful blend of practicality and pizzazz to everyday nutrition advice. Her creativity and common-sense have made her a sought-after speaker and workshop leader for professional and consumer groups across the country.

From her home base in Big Sky country - Billings Montana - Dale writes a newspaper column and appears frequently on TV and radio as a nutrition expert. She has been quoted in *USA Today*, *the New York Times*, *the Chicago Tribune*, *Prevention*, *Fitness*, *Self*, *Shape*, *Today's Dietitian*, and numerous other national publications.

Dale authored *Moving Away from Diets and Put Your Best Food Forward*; developed a program for parents, *FIT KIDS = HAPPY KIDS*; created *5 A Day BINGO*; and produced several videos, including *Body Trust: Undieting Your Way to Health and Happiness* and *Getting a Head Start with 5 A Day*. Her video series on healthy eating, *PRO-HEART KITCHEN: THE FOOD-HEART CONNECTION*, received two awards.

Hayes graduated summa cum laude in biology from University of Massachusetts-Boston and received an M.S. degree in community health education from the University of Massachusetts-Amherst.

REV. JOHN FLECKENSTEIN

PRESENTATION: MAKING A DIFFERENCE

Pastor of St. Joseph Church (Battle Creek), Director of Vocations for the Diocese, Pastor Administrator for Battle Creek Area Catholic Schools, Certified as a Math Teacher



Fr. Fleckenstein has recently been named Distinguished Pastor of the Year by the National Catholic Education Association (NCEA). He is one of 13 pastors nationwide to receive this special award.

A Kalamazoo native. Fr. Fleckenstein attended St. Augustine Cathedral School and Hackett Catholic Central before enrolling at Western Michigan University where he earned a BA in Secondary Education. During his college years he was honored by WMU as a Presidential Scholar and also was elected student body president.

After earning an MA in Counselor Education, he began theological studies at Sacred Heart Major Seminary in Detroit and spent his final four years of study attending and graduating from the Pontifical Gregorian University in Vatican City, Italy.

Father John has provided exemplary leadership to strengthen the Catholic educational community not only in Battle Creek but throughout the Diocese of Kalamazoo since his tenure with the Battle Creek area schools began in 2002. He helped launch the "In the Spirit of Community" capital campaign which raised more than 10 million dollars for the Battle Creek Catholic Schools. He has been instrumental in driving key renovations at St. Philip Catholic High School and shepherded the opening of the state-of-the-art St. Joseph Catholic Middle School. Additionally, he was a key member of a task force that developed a strategic plan for all 22 Diocese of Kalamazoo Catholic schools.

The focus of his work has been to guide school personnel to recognize and promote their own identity.

M-A-N-S 2009 PRE-CONFERENCE SESSION
WEDNESDAY, OCTOBER 28 FROM 7:00 P.M. - 9:00 P.M.

SR. MARY TRACY
DIRECTOR OF ADVANCEMENT SERVICES
NATIONAL CATHOLIC EDUCATION ASSOCIATION

PRESENTATION: ADVANCEMENT A TO Z



Sr. Mary Tracy, SNJM, serves as Director of Advancement Services at the National Catholic Education Association in Washington, DC. Her responsibilities focus mainly on development services.

Prior to joining NCEA, Sr. Mary was principal for 15 years at Holy Name Academy in Seattle Washington, a nationally recognized School of Excellence. She also has written NCEA development articles and publications, made several convention presentations, and provided development consultation to many of her colleagues throughout the country.

St. Mary holds an M.A. in Literature from the University of Washington and received her undergraduate degree from Fort Wright College in Spokane, Washington.

THURSDAY SPEAKERS

Thursday: 11:30-12:30 **M2-30 (370)** Audience: General Interest

The Christian Distinction

Dr. Rodney Rathmann Senior Editor Concordia Publishing House St. Louis MO
How can Christian schools maximize their potential for sharing the faith? Concordia Publishing House has developed a comprehensive collection of faith connection ideas and activities for every grade level to assist you. Come and learn more about it.

Thursday: 11:30-12:30 **O2-43 (100)** .1 sb-ceu Audience: General Interest

No Heart Left Behind: Effective Communication with Kids

Jerry Jacoby K-8 Kid Motivator Jerry Jacoby's Character & Integrity Assembly Prog Clarklake
Proven techniques for keeping every student with you and each heart open, Jerry Jacoby shares what works from his 30 years of experience working with elementary and middle school students.

Thursday: 11:30-12:30 **O2-33 (450)** .1 sb-ceu Audience: General Interest

A Look at the Moral and Legal Obligations of Accommodations and the Learning Process

Bernadette Sugrue & Georgene Wojciechowski Associate Superintendents Archdiocese of Detroit Detroit
More and more students are coming to us with learning gaps. In alliance with gospel-driven social teaching, we need to ask ourselves: Are we, as faith filled educators, committed to providing educational environments focused on learning and not teaching, along with instructional practices that are meaningful, and engaging, to foster mastery for all learners?

Thursday: 11:30-12:30 **M2-29 (370)** .1 sb-ceu Audience: General Interest, Adm, Development/Advancement

Advancement from A to Z Session 2: Annual Fund

Sr. Mary E. Tracy, SNJM Director of Advancement Services National Catholic Education Association Portland OR
The annual fund (AF) is central to all revenue-generating programs in the institution. This session will show participants how to design a successful AF, one based on segmentation and constituent relationships. The presentation will include a 12-month calendarized schedule of AF activity that should take place to maximize the programs' resources.

Thursday: 11:30-12:30 **W2-70 (125)** Audience: General Interest, Administrators, Public Policy

Family Advocacy Network

Paul Stankewitz Associate - Public Policy Michigan Catholic Conference Lansing
The M-A-N-S FAN is a non-public school advocacy organization which will engage in legislative activities and in actions which will increase public awareness of the vital role your school plays in educating Michigan citizens. This session will present the M-A-N-S Board of Trustees' vision for the FAN and its family of supporters, how your school can learn from other regional faith-based schools; and increase community political visibility.

Thursday: 11:30-12:30 **W2-71 (60)** .1 sb-ceu Audience: Guidance Counselors/Social Workers

Seeking Best Practices - Round Table Discussion for Guidance Counselors

Randy Rogers Guidance Director Valley Lutheran High School Saginaw
Come prepared to share the ideas that work for you and your program. Randy will facilitate the discussion. Everyone should come away with new ideas.

Thursday: 11:30-12:30 **D2-09 (70)** Audience: General Interest

More than Money Matters

Raeann Kusch Reg. Mgmt. Assoc. & Senior Financial Consultants Thrivent Financial for Lutherans
More than Money Matters is an interactive, values-based, award-winning workshop for people who want to manage their finances in a way that aligns with their values. The session will help participants embrace stewardship as the responsible management of the resources God has entrusted to our care.

Thursday: 11:30-12:30 **D2-11 (70)** Audience: General Interest

VENDOR: School 2.0 - Riding the Next Wave of the Web-based School Management Revolution

Deborah Bulgrin and Matt Haese School Management Consultants RenWeb School Management Software
RenWeb revolutionized school management with its industry-leading, totally integrated program serving over 1,500 schools and their families. But now they are reaching a new level with powerful plug-ins, a new online presence, and donor tools. Learn how they are working with partners and vendors to take the web-based school management revolution to the next performance level. bocashay@ofbajer.com

Thursday: 11:30-12:30

D2-12 (70)

Audience: General Interest

VENDOR: Increase Conceptual Understanding in Chemistry and Biology - Active Inquiry and Inspire Discovery!

Renee Most

PASCO Scientific

Using PASCO probeware, students can visualize and explain abstract science concepts. This tool will help to teach acid/base, gas laws, physiology, and more.

Thursday: 11:30-12:30; repeat 1:00-2:00

W1-55 (800)

.1 sb-ceu

FEATURED SPEAKER - General Interest

MAKING A DIFFERENCE

Rev. John Fleckenstein

Pastor, St. Joseph Parish-Battle Crk. Diocese of Kalamazoo

Battle Creek

Many non-public schools continue to be challenged by declining enrollments and increasing costs. While there are many strategies to combat these challenging issues, one solution is already in our possession: who we are. This presentation will examine how non-public schools can simply look at and promote their own identity as a means to bolster enrollment & strengthen retention rates. The communities surrounding non-public schools need to understand how these schools offer a positive alternative to the public schools in their midst. It is not necessarily that these schools are better: they are different, and that difference may make all the difference in the educational choice that parents are making today.

Thursday: 11:30-12:30; repeat 1:00-2:00

O3-46(600)

.1 sb-ceu

FEATURED SPEAKER - General Interest

NUTRIENT RICH FOODS FOR OPTIMAL HEALTH & PERFORMANCE: New Ways to Focus on What Children Really Need

Dayle Hayes, MS, RD

Author, Speaker, Nutrition Consultant Nutrition for the Future, Inc./ United Dairy in MI

Billings MT

Children in Michigan are in the midst of a nutritional crisis - suffering from overweight, under-nutrition, eating disorders, and adult diseases. These interwoven problems - which directly affect school performance - demand new, innovative solutions. In this dynamic session, participants will get an update on current trends in the weight, physical activity, and nutritional status of young people - and their connection to school success. They will also learn about the concept of Nutrient-Rich Foods.

Thursday: 11:30-12:30; repeat 1:00-2:00

O2-39 (70)

.1 sb-ceu

Audience: Adm, Public Policy, Development/Advancement

Integrating Development Work into Daily Administrative Duties

Robert Terpstra

Major Gift Officer Calvin College

Grand Rapids

This prospect of fund raising can seem self serving and manipulative. Do only salespersons with a strong competitive spirit and sleazy self esteem make good development officers? Spend a few minutes considering the calling of a fund-raiser and discovering the joy that comes from creatively connecting potential donors with meaningful projects. Paradigms die hard but with proper reflection, prayer, planning & courage, fund raising is a key component of pursuing your mission.

Thursday: 11:30-12:30

W2-69 (140);

repeat 1:00-2:00 D2-13 (75)

Audience: Administrators, Secretaries

Staff Morale: Building A Spirit of One!

Judi Koepnick

Diocese of Grand Rapids

Holland

As principals we are called to "lead" as Jesus did with His staff of 12 apostles. Spirituality in the workplace promotes expression of talent, promotes peace, and a deep sense of belonging!

Thursday: 11:30-12:30; repeat 1:00-2:00

W2-64 (300)

.1 sb-ceu

Audience: General Interest

Working with Academically Talented Students

Becci Zwiers

Academically Talented Consultant CLC Network

Wyoming

What are the characteristics of academically talented students? How do you meet their learning needs? How do you challenge them? This sectional will answer these questions and give you practical applications you can take back to your classroom

Thursday: 11:30-12:30

O2-42 (70);

repeat 1:00-2:00 O2-43 (70)

Audience: General Interest, Administrators

Developing in Unity: University Partnership for Faculty Development

Dr. Marilyn Meell

Director Off-site Instruction for MS Graduate Programs Concordia University Ann Arbor

This session will preview a unified method of faculty development to build common understandings and skills with options for certification renewal.

Thursday: 11:30-12:30; repeat 1:00-2:00 **O2-44 (450)** .1 sb-ceu Audience: General Interest, Special Needs

Autism in Spectrum Disorders: What They Are and How to Help

Beth Pollatz

AI Teacher Madison Heights School District

Madison Heights

Come away with an understanding of the Autism spectrum, including Asperger Syndrome. Learn strategies to work more effectively with these individuals

Thursday: 11:30-12:30; repeat 1:00-2:00 **W2-67 (140)** .1 sb-ceu Audience: General Interest, Tech

Learning Resources with MI Learnport

Mary Barry-Cybulski

Associate Director Michigan LearnPort

Lansing

MI Learnport provides high quality courses and content through a full set of web-based communication tools as well as offers full professional development record keeping.

Thursday: 11:30-12:30; repeat 1:00-2:00 **O3-45 (600)** .1 sb-ceu Audience: Grades 6-12, Administrators, Library/Media

Teaching Holocaust Lessons to Middle & High School Students

Jaymie Perry

Teacher Immaculate Heart of Mary Catholic School

Grand Rapids

One of the most difficult and impactful historical periods to cover with students can be the Holocaust. The amount of information and misinformation available only complicates lessons regarding this already challenging period. This presentation will help give some guidance and resources. Guidelines are drawn from the National Holocaust Museum and National Bearing Witness Institute teacher training programs.

Thursday: 11:30-12:30; repeat 1:00-2:00 **O2-40 (70)** .1 sb-ceu Audience: Grades 6-8, Lang Arts

Teaching Literature and Writing to Middle School Students

Alice Dandy

Teacher Our Lady Star of the Sea. Grosse Pointe Woods

Grosse Pointe Woods

Teach your middle school students how to put it all together. Incorporate the literary elements of a short story into a well written literary response essay. Learn how to use literary elements, genre and critical thinking at the middle school level to help your students write a great essay in literature/writing class.

Thursday: 11:30-12:30; repeat 1:00-2:00 **M3-32 (600)** Audience: Grades 6-8, Religion

Conflict or Compromise: Media Choices in the Light of Following Christ

C. J. Hitz

Jesus didn't talk about Xbox 360, DIRECTV, or Sirius Radio. What are the principles that should guide our media choices? Popular media teaches its own lessons about sex, violence, drugs and alcohol, greed, and family conflicts. Learn what the Bible has to teach about these topics and how to really live life to the fullest.

Thursday: 11:30-12:30; repeat 1:00-2:00 **D2-14 (75)** .1 sb-ceu Audience: Grades 9-12, Library/Media Sp., Tech

The Library as Classroom Lab and Town Hall

Serge Danielson-Francois

Librarian Divine Child High School

Dearborn

The Divine Child High School library is a welcoming space where faculty, students, and community/parish members build trust, engage in disciplined inquiry and leverage technology in the pursuit of wisdom and truth. The details of this unique program will be shared.

Thursday: 11:30-12:30; repeat 1:00-2:00 **D2-13 (75)** .1 sb-ceu Audience: Grades K-2, Tech

It's in the Bag

Donna Belzer

Computer Coordinator Our Lady of Perpetual Help Catholic School

Owosso

Grade K-2 students use brown paper lunch bags and the computer to create books that contain a feast of knowledge based on their classroom curriculum. The project can be adapted for any grade, any subject.

Thursday: 11:30-12:30; repeat 1:00-2:00 **W2-65 (320)** .1 sb-ceu Audience: Grades K-8, Special Needs, Counselors

Classroom Adaptations for Students with Special Needs

Anne Donato

Teacher-Special Ed. St. William Catholic School

Walled Lake

Teachers will learn practical strategies to integrate into daily plans, assessment, test preparation, classroom management in order to meet the special needs of their students.

Thursday: 11:30-12:30; repeat 1:00-2:00 **W2-62 (500)** Audience: K-12, Religion, Counselors

Faithful Friends in Crisis Times

Glenn Grage Teacher/DCE Faith Lutheran School Bay City
Following Jesus' example, learn practical steps to assist children, youth, and adults going through times of crisis.

Thursday: 11:30-12:30; repeat 1:00-2:00 **W2-66 (200)** .1 sb-ceu Audience: K-12, Tech

My Favorite Web 2.0 Applications

Patti Harju Teacher St. Stephen Catholic School Grand Rapids
The use of emerging online technologies, commonly known as Web 2.0 tools will be demonstrated. Twitter, Del.icio.us, Google, and Voice Thread are just a few. Attendees will see how they can use these and other tools to utilize the internet and bring technology and learning into your classroom.

Thursday: 11:30-12:30; repeat 1:00-2:00 **O2-38 (70)** .1 sb-ceu Audience: PreS, K-2, Adm, Development/Advancement

Building on Strengths and Addressing Challenges: The Ready School Assessment

Karen Sawyers Project Mgr. & Director High Scope Educational Research Foundation Ypsilanti
While "school readiness" focuses on what children bring to school, a "ready school" emphasizes how prepared schools and staff are to receive young children, High/Scope's Ready School Assessment (RSA) brings together the best of early childhood and elementary education standards and practices. Learn how you can use this assessment tool to measure specific school policies & actions, and build a supportive educational environment for children.

Thursday: 11:30-12:30; repeat 1:00-2:00 **M3-31 (600)** .1 sb-ceu Audience: PreS, Special Needs, K-8, Lang. Arts

Struggling Readers? Struggling Writers? Ideas to Try

Barbara Newman Consultant CLC Network Grand Haven
This fun, fast-paced session is helpful in making accommodations for children who have varied needs and gifts. As you include children with attention, learning, sensory, or autism spectrum needs you will understand a variety of tools you could use to better set up an environment of success.

Thursday: 11:30-12:30; repeat 1:00-2:00 **W2-61(100)** .1 sb-ceu Audience: PreSchool, K-2, Sci

Backyard Science Is Something to Sing About

Evie Boss Educational Consultant WWW.Bossetunes.Biz Metamora
Discover nature's classroom in your own backyard and how that setting may be used to develop science skills and promote a love of life-long learning. Sing songs and explore a variety of methods to engage children's multiple intelligences.

Thursday: 11:30-12:30; repeat 1:00-2:00 **D2-10 (70)** Audience: Secretaries. Administrators

Keep the Best - Get Rid of the Rest

Angela Naylor Assistant to Director of Education Archdiocese of Detroit Detroit
This session will focus on how to manage "change" in a positive way.

Thursday: 11:30-12:30; repeat 1:00-2:00 **O2-41(70)** .1 sb-ceu Audience: Special Needs, K-8

A Dozen Simple Brain Gym & Other Techniques to Enhance Your Classroom

Deb Pieri Teacher - Gr. 4 St. Thomas the Apostle Catholic School Grand Rapids
This session will give you some practical suggestions for creation of a stress-free environment that fosters active learning. You will learn some simple brain-gym exercises, as well as breathing techniques, and tips for "de-stressing."

Thursday: 11:30-12:30; repeat 1:00-2:00 **W2-63 (300)** .1 sb-ceu Audience: SpNds, K-8, Rel, SS, Math, Sci. Language Arts

A Teacher's Bag of Tricks for Grades K-8: Differentiation and Assessment

Linda Irwin & Mary Stanko Teachers St. Mary Catholic School - Royal Oak Royal Oak
We will demonstrate unique and varied techniques and activities to differentiate instruction in order to meet the diverse needs and learning styles of students. Numerous hands-on activities will be presented, incorporating art, content areas, and authentic assessment. Teachers will leave with a "bag full of tricks" that they can begin to use immediately.

Thursday: 11:30-12:30; repeat 3:45-4:45 **D2-15 (450)** .1 sb-ceu Audience: Grades 6-8 Science

Science in a Shoe Box

Connie Eisenhart Academy Science Teacher Guardian Angels Catholic School Kalamazoo

Teachers will Make & Take Three Hands-on Science Lab Activities with State Standards in areas of science. They also may receive a packet of ten activities at a cost of \$2.00 for the materials. Limit 60 teachers between the 2 sessions.

Thursday: 1:00-2:00 **W1-54 (800)** .1 sb-ceu **FEATURED SPEAKER - General Interest**

CREATING A COLLABORATIVE CULTURE FOR TEACHING AND LEARNING

Dr. Anthony Muhammad Solution Tree, National Frontier

Dr. Muhammad engages participants with his lively sense of humor, thought-provoking insights, and straight forward strategies. He effectively illustrates how professional learning communities can improve schools by sharing his personal experiences. From his keen understanding of the middle school mind to his intimate knowledge of education's more pressing challenges. Dr. Muhammad offers compelling expertise that will motivate all school staffs.

Thursday: 1:00-2:00 **O2-33 (450)** .1 sb-ceu Audience: General Interest

School of Distinction - St. Mary Catholic School (Wayne)

Don Lipinski & Faculty Team St. Mary Catholic School - Wayne Wayne

This school accepted the challenge to raise the bar for school improvement by successfully addressing all of the concerns from their site report, achieving full compliance with all State and Diocesan requirements, and then giving focus to specific enhancement goals that were based on research of best practices and measurable achievement.

Thursday: 1:00-2:00 **M2-30 (370)** .1 sb-ceu Audience: General Interest

Teaching About Sex from a Christian Perspective

Dr. Rodney Rathmann Senior Editor Concordia Publishing House St. Louis MO

Movies, music, books and Internet media may not provide the right kind of information. Parents are asking for help. Find out about a helpful, newly-revised series to help boys and girls develop a Christ-centered understanding of sex.

Thursday: 1:00-2:00 **M2-29 (370)** .1 sb-ceu Audience: General Interest, Adm, Development/Advancement

Advancement from A to Z Session 2: Effective Solicitation

Sr. Mary E. Tracy, SNJM National Catholic Education Association Portland OR

Effective solicitation, as art and science, is the key to raising meaningful gifts. This interactive session will explain the dynamics of solicitation and present specific guidelines on how to proceed with confidence in your setting.

Thursday: 1:00-2:00 **Ballroom** .1 sb-ceu Audience: Grades 3-5

Seeking Best Practices - Round Table Discussions for Grade 3-5 Teachers

Facilitator:

This session is designed to provide time for informal sharing of topics of priority to those in attendance.

Thursday: 1:00-2:00 **D2-09 (70)** Audience: General Interest

Focus on Retirement

Raeann Kusch Reg. Mgmt. Assoc. & Senior Financial Consultants Thrivent Financial for Lutherans

Retirement - will you be ready? How much money will you need to retire? Focus on Retirement is an educational workshop that discusses important steps you can take to help you reach your retirement goals. You'll learn about: calculating the cost of retirement and the effects of inflation on your spending power, retirement income sources and protecting your nest egg, and important investment strategies for retirement.

Thursday: 1:00-2:00 **D2-11 (70)** Audience: General Interest

VENDOR: Michigan Studies and the Move to Grade 3 - Materials You Can Use Now!

Dave McConnell Hillsdale Educational Publishers davestory@aol.com

Hillsdale Educational Publishers has specialized in Michigan Studies materials for 44 years. The author of their new textbook, MEET MICHIGAN, will review the new GLCES and how to implement them in your 3rd grade classroom using his new book, role-playing activities, map based lessons and other strategies. Handouts, maps, and CDs provided.

Thursday: 1:00-2:00 **D2-12 (70)** Audience: K-12 Teachers, Administrators

VENDOR: Finding Balance in Comprehensive Literacy Instruction

Michelle Edwards Scholastic Classroom & Library Group

The Literacy demands of the 21st Century leave us searching for balance in our instruction, but what does "balance" truly mean? We will discuss the best practices to provide the highest level of comprehensive literacy for every student. Participants will leave with key research, lesson ideas, and activities to address all areas of the Comprehensive Literacy Framework.: Read Aloud, Shared Reading and Writing, Guided Reading, and Independent Reading.

Thursday: 1:00-2:00; repeat 2:30-3:30 **O2-42 (max. 40 per session)** .1 sb-ceu Audience: Grades 6-12, Mathematics, Tech

Using Technology to Promote Thinking Skills in Mathematics

Barbara Doyle Teacher/Math Dept. Chair Valley Lutheran High School Saginaw

This session will focus on a demonstration of the TI-Navigator at work in a mathematics classroom: promoting thinking skills, collaboration, and deeper understanding as it pertains to graphing and problem solving. Maximum attendance = 40.

Thursday: 1:00-2:00; repeat 2:30-3:30 **D2-15 (450)** .1 sb-ceu Audience: K-2, Math, Language Arts

Thinking is Fun! Mathematics Thinking Environments in Grades 1-2

Peggy Thelen Asst. Professor of Education Alma College Alma

This presentation offers strategies in creating classroom environments where mathematics thinking is the focus. We will also discuss strategies of how to motivate students to not only think but to continue to build foundational mathematics skills, vocabulary, and experiences for higher order mathematics..

Thursday: 1:00-2:00; repeat 2:30-3:30 **W2-69 (140)** .1 sb-ceu Audience: Music

Creativity in the Music Class

Kathy Proulx Music Teacher St. Thomas Catholic School Grand Rapids

This presentation will focus on guiding student-generated compositions and performances. Ideas on how to encourage the creative process will be covered.

Thursday: 1:00-2:30... **W2-71 (60)** Audience: Grades 9-12 Administrators

NCEA Regional Meeting for Catholic High School Administrators

Mary Anne Beiting, Ed.D Regional Representative - NCEA Sec. Schools Dept.
Archbishop Hoban HS - NCEA Region 6 Secondary Mtg Akron, Ohio

At this meeting, Catholic High School administrators will gather with the Regional Representative for the NCEA Secondary Schools Department. The purpose of this meeting is to discuss how the Department can serve the needs of the schools as well as to learn about the programs, publications, and other services available through the NCEA.

Thursday: 2:30-3:30 **O2-33 (450)** .1 sb-ceu Audience: Administrators

School of Distinction - Grand Traverse Area Catholic Schools

GTACS Administrators Mike Bueill - Superintendent Grand Traverse Area Catholic Schools Traverse City

This school accepted the challenge to raise the bar for school improvement by successfully addressing all of the concerns from their site report, achieving full compliance with all State and Diocesan requirements, and then giving focus to specific enhancement goals that were based on research of best practices and measurable achievement.

Thursday: 2:30-3:30 **W1-55(650)** Audience: General Interest

A Healthier You

Michelle Fullerton Clinical Director of BlueHealthConnection for BCBS Michigan Catholic Conference/BCBS

BCBS will discuss preventative benefits available to the MCC members, including screenings, wellness programs and health risk appraisals to promote a healthier you.

Thursday: 2:30-3:30 **D2-09** Audience: General Interest, Adm., Development/Advancement

FACTS Tuition-Advancement Program - Donor Fundraising

William Skidmore Director of Operations FACTS Tuition Management

Looking for new ideas on school finance projects? This session will help.

Thursday: 2:30-3:30 **Ballroom** . 1 sb-ceu Audience: Grades 6-8

Seeking Best Practices - Round Table Discussions for Grade 6-8 Teachers

Facilitator:

This session is designed to provide time for informal sharing of topics of priority to those in attendance.

Thursday: 2:30-3:30 **O3-46 (600)** .1 sb-ceu Audience: Language Arts

Taking Your Student Writing into the 21st Century

Janet Pilar Senior Assessment Consultant Riverside Publishing Company

The only way students improve their writing skills is by practicing what they have learned. But are your students writing as much as they should? This session will share the Criterion™ Online Writing Evaluation Service which provides your students the opportunity to not only write more, but receive immediate, individualized feedback. This web based program will provide your students and teachers with a tool that will take your writing program into the 21st Century!

Thursday: 2:30-3:30 **D2-12 (50)** Audience: Teachers of grade 3 and up

VENDOR: LEGO Education Hand-on Work Session on Simple Machines, Force and Motion, Energy

Ivery Toussant, Jr. LEGO Education www.legoeducation.us

During this session, teachers will be shown how to teach pulleys, levers, gears, wheels and axles, force and motion, and a little energy using that wonderful manipulative-LEGO. The LEGO Ed. Mechanisms solutions enable youngsters to behave as young scientists by providing them with tools and tasks that promote scientific inquiry. You will leave the workshop with your own Mechanisms building launch kit with lesson plans, tips, worksheets, building activities and future investigative science and technology ideas to help even the least science oriented teacher feel confident.

Thursday: 2:30-3:30; repeat 3:45-4:45 **W1-54 (800)** .1 sb-ceu **FEATURED SPEAKER - General Interest**

LEARNING TO GIVE AND RECEIVE FORGIVENESS AS COLLEAGUES

Rev. Dale Cooper Chaplain Emeritus Calvin College Grand Rapids

Teachers, staff and administrators - partners in a common Christian cause - sometimes irritate (and even hurt) one another. Learning how to forgive one another, therefore, is vital to working well together. Forgiveness, offered and received well, can lubricate our life and work together.

Thursday: 2:30-3:30; repeat 3:45-4:45 **O2-44 (450)** .1 sb-ceu Audience: General Interest

Teacher Role in Marketing

Michael McCarthy President DDM Marketing & Communications Grand Rapids

Teachers are often the best marketers of their respective schools and aren't even aware of it. In this session, you'll learn simple but effective techniques to help enhance your school's image, increase the awareness and help it make strong connections with new students and families - all without adding to your current load of responsibilities.

Thursday: 2:30-3:30; repeat 3:45-4:45 **W2-65 (320)** .1 sb-ceu Audience: General Interest

Using Testing Data to Improve Instruction

Susan Leslie Associate Superintendent Archdiocese of Detroit Detroit

One of the most-used "buzz phrases" in education is "Data Driven Decision Making". The most important decision a teacher can make is "What do I teach?" This session will give you a practical, quick way for using your Iowa scores to differentiate your instruction. Both whole class and individual student scores will be discussed. Teachers and administrators will be given a step-by-step plan to take with them for using the scores this fall.

Thursday: 2:30-3:30; repeat 3:45-4:45 **W2-68 (140)** .1 sb-ceu Audience: General Interest

How Can I Map Curriculum and Implement the SIP, PLCs, POI, and DI?

Janet Ordiway Curriculum/Instruction Consultant St. Joseph

Curriculum mapping the GLCEs/HSCes and implementing Professional Learning Communities, the School Improvement Plan, Pyramids of Intervention and Differentiated Instruction can seem overwhelming! In reality, these concepts all integrate to guide collaborative faculty work that will increase student achievement and meet student needs. Practical strategies, suggestions, and tips for success will be provided.

Thursday: 2:30-3:30; repeat 3:45-4:45 **D2-08 (450)** .1 sb-ceu Audience: General Interest

Avian Influenza and the Threat of an Impending Pandemic

Dr. Eden Wells

Medical Epidemiologist Michigan Department of Community Health Lansing

Dr. Wells will discuss Avian influenza and the impending threat of pandemic influenza. Further, schools, and the dismissal of school children, will serve an important role in the control of pandemic influenza. All educational institutions should have procedures that are aligned with those of their local public health departmental and emergency management pandemic influenza response plans.

Thursday: 2:30-3:30; repeat 3:45-4:45 **M2-29 (370)** .1 sb-ceu Audience: General Interest elementary grades

Creativity in the Classroom: Imagine the Possibilities

Rob Stephenson

Wardcliff Elem. School, **Michigan Teacher of the Year** MEEMIC Sponsored

Rob's extensive knowledge of early childhood development guides his practice and decision-making. To watch him interact with children is both endearing and motivating. His presentation is applicable at any teaching level, but most footage and examples will be from an elementary classroom. His child-centered approach allows him to relate, connect, and build relationships with all his students and their families. In 2006 he received the Presidential Award for Excellence in Math & Science Teaching.

Thursday: 2:30-3:30; repeat 3:45-4:45 **O3-45 (600)** .1 sb-ceu Audience: General Interest

Legal Perspectives for Schools

Karen Piper

Bodman LLP

Detroit/Troy

This session will cover a variety of topics relevant to non-public schools: Child Custody issues, including parent requests for letters that can be used in child custody proceedings; Social Network issues, including discipline for student activities on sites such as Facebook; and legal issues regarding the H1N1 flu virus.

Thursday: 2:30-3:30; repeat 3:45-4:45 **O2-41 (70)** .1 sb-ceu Audience: Grades 6-12, General Interest

Effective Alternatives to Whole-Class Discussion

Dr. John Brandt

English teacher/Dept. Chairperson Lutheran High School North Saginaw

Unfortunately, whole-class discussion often turns into one-student, one-teacher dialogue. You will learn about proven alternatives to whole-class discussion that are researched based, effective, easy to implement and promote independent and critical thinking. Engage students and avoid the banal, blank-face syndrome by attending this sectional.

Thursday: 2:30-3:30; repeat 3:45-4:45 **W2-63 (300)** .1 sb-ceu Audience: Grades 6-12, Social Studies, Science, Lang Arts

Easy to Use Games for Student Review

Beverly Feldkamp

Teacher Valley Lutheran High School

Saginaw

Teachers will have the opportunity to play variations of our fifteen different games to use as review activities with students including 3 types of basketball, battleship, zunk, and others. These games are focused on social studies but easily adaptable. A take home packet includes rules.

Thursday: 2:30-3:30; repeat 3:45-4:45 **M3-32 (600)** .1 sb-ceu Audience: Grades 6-12, Special Needs, Adm., Counselors

Understanding and Managing Depression and Mood Disorders in Adolescents and Teenagers

Dr. Laurie Assadi

Psychologist Clinical Center for Learning and Development

Kalamazoo

This double time session will focus on the day-to-day impact of depressive symptoms both in school and at home. Behavior management, medical treatment, and academic accommodations will also be addressed.

Thursday: 2:30-3:30; repeat 3:45-4:45 **W2-64 (300)** .1 sb-ceu Audience: Grades 9-12, English and Writing

Intentional Instruction for ACT English and Writing Success

Bill Strong & Cheryl Schmuckal

Teachers St. Francis Catholic High School

Traverse City

This session will share successful strategies and effective practices for teaching students how to be confident and competent on the ACT English and writing tests.

Thursday: 2:30-3:30; repeat 3:45-4:45 **O2-39 (70)** .1 sb-ceu Audience: Grades K-12, Administrators, Counselors

Trials and Tribulations along the PLC Journey

Tim Eastman & Andra Zommers

Principals Hackett Catholic Central HS/St. Augustine Cathedra

Kalamazoo

A K-8 and high school administrator offer their experiences in the development of their schools' Professional Learning Communities.

Thursday: 2:30-3:30; repeat 3:45-4:45 **W2-67 (140)** .1 sb-ceu Audience: K-12, Administrators, Public Policy, Tech

Put Up your Cyber dukes! Let's Defeat Cyber bullying!

Maryly Skallos Technology Coordinator St. Thomas the Apostle Catholic School Grand Rapids

Want to know what you can do about cyber bullying? Who do you turn to help you fight this monster? Come learn what is cyber bullying, what you can do about it and how we all can defeat this threat to our children and society.

Thursday: 2:30-3:30; repeat 3:45-4:45 **W2-70 (125)** .1 sb-ceu Audience: K-12, Religion

Living and Celebrating the Sacraments

Dr. Barbara Minczewski Director Catechisis/Evangelization Diocese of Saginaw Saginaw

Sacraments are related to Jesus' actions which we are called to live and celebrate as we become a sacramental people. Sacraments challenge us to a deeper understanding of the role of symbols in our relationship with God.. Celebrations of the sacraments are beginning points not end points.

Thursday: 2:30-3:30; repeat 3:45-4:45 **W2-66 (200)** .1 sb-ceu Audience: K-5, Tech, Language Arts, Art

Blogs and Wikis in the Elementary Classroom

Patti Harju Teacher St. Stephen Catholic School Grand Rapids

Utilize these amazing free Web 2.0 tools in your elementary classroom. Learn how wikis and blogs allow students to publish their work, collaborate, share, get feedback from authentic audiences, motivate students to improve their writing and so much more.

Thursday: 2:30-3:30; repeat 3:45-4:45 **M2-30 (370)** .1 sb-ceu Audience: PreS, Dev, Rel, Math, LA, Art, PE

The Balanced Preschool: Building a Foundation to Last a Lifetime

Gabriela Bala Preschool Director St. Mary Catholic School Royal Oak

What components should be found in a quality preschool program? How can you balance a kindergarten-readiness curriculum with the developmental needs of preschoolers? Come and hear ideas about best practices for preschool that will help you to create a strong early childhood program for your school.

Thursday: 2:30-3:30; repeat 3:45-4:45 **W2-61(100)** .1 sb-ceu Audience: PreS, K-5, Science

Why and How to Use Tunes to Teach Science Concepts

Evie Boss Educational Consultant WWW.Bossetunes.Biz Metamora

Science songwriter Evie Boss will share the secrets of simple songwriting so that you may incorporate the specific standards you need to cover. Brief explanation of multiple intelligences will also be shared. Guaranteed to keep the "fun" in the fundamentals of science

Thursday: 2:30-3:30; repeat 3:45-4:45 **O2-38 (70)** .1 sb-ceu Audience: PreS, Special Needs, K-5, Music, PE

Strategies for Engaging Children

Karen Sawyers Project Mgr. & Director High Scope Educational Research Foundation Ypsilanti

Finding a way to get children's attention and keeping it is one of the hardest things a teacher has to do. During these times, it is difficult to compete with all of the "toys" that children have in their lives. In this session we will experience three different strategies that can help you engage children throughout the day.

Thursday: 2:30-3:30; repeat 3:45-4:45 **M3-31 (600)** .1 sb-ceu Audience: PreS, Special Needs, K-8, Adm, Rel

Building an Inclusive and Interdependent School Community

Barbara Newman Consultant CLC Network Grand Haven

Using examples from my mother's knitting collection, this session highlights many helpful strategies for creating a community that sees each member through God's eyes. Barb models teachings you can use the next day in a Christian school setting to help prepare a community to include and value individuals with disabilities.

Thursday: 2:30-3:30; repeat 3:45-4:45 **D2-10 (70)** .1 sb-ceu Audience: PreSchool

Licensing Rules 101

James Sinnamon Director Child Care Licensing Lansing

A review of child care center licensing rules with time for questions from center directors.

Thursday: 2:30-3:30; repeat 3:45-4:45 **O2-40 (70)** Audience: Secretaries

Managing Stress

Wynonia Ward

Retired Manager Henry Ford Health Systems

Detroit

Definition of stress: physical, emotional and behavioural effects. This session will provide suggestions on how to handle stress.

Thursday: 2:30-3:30; repeat 3:45-4:45 **O2-43 (100)** .1 sb-ceu Audience: Special Needs, K-8, Rel

Community Building in an Inclusive Classroom

Suzi Furtwangler

Teacher St. Thomas the Apostle Catholic School

Grand Rapids

Learn several interactive community building games and activities that can be implemented at the beginning of the year as individual and social skills assessment tools, or used as year long team strengthening exercises. A packet of ready to use activities and assessment checklists with suggested activities will be provided.

Thursday: 2:30-3:30; repeat Fri 2:30-3:30 **W2-62 (600)** Audience: LCMS - General Interest

Planning for Retirement Today ... To Be Ready When It Comes (for LCMS Schools)

Paul Snyder

Concordia Planned Services

It's never too early or too late to begin planning for your future! This workshop is designed to give a basic introduction to all of the things you'll want to investigate as you plan for retirement. It will include information on basic finances and debt, retirement income, healthcare, living arrangements, and what to do with your time in retirement. Of course, the main emphasis is on the benefits you might expect to receive from the Concordia Plans of the LCMS.

Thursday: 3:45-4:45 **W1-55 (650)** Audience: Catholics - General Interest

New 403(b) Plan at the Michigan Catholic Conference

Prudential Representative

Education Coordinator Michigan Catholic Conf./Prudential 403(b) Plan Lansing

This session will be conducted by a Prudential representative - the company that has been hired by the Michigan Catholic Conference to be the single administrator of the 403(b) Plan for employees of the Catholic dioceses of Michigan. This representative will discuss the new 403(b) Plan, the retirement and investment options, enrollment, and other services available to qualifying Catholic entities.

Thursday: 3:45-4:45 **D2-09 (70)** Audience: Catholics - General Interest, Adm., Development/Advancement

Tuition Management - Making It Work

Joe Rogers

Regional Vice President FACTS Tuition Management

This company has a long track record in working effectively with tuition-funded schools. An overview of their program will be presented in this session.

FRIDAY SPEAKERS

Friday: 11:30-12:30 **O3-46(600)** .1 sb-ceu Audience: **FEATURED SPEAKER - General Interest, Art, History**
THE heArt OF CHRIST: EXPLORING THE GOSPEL THROUGH THE VISUAL ARTS

Steve Prince Professional Artist One Fish Studios Virginia

In this workshop participants will be exposed to the visual arts as a means of viewing historical events through a Biblical lens. We will delve into the unlimited possibilities of the creative process as an alternative to violence, and we will discuss artistic exercises that can be employed in schools, youth groups, and church services. Using a proven approach that blends art, literature, history, music, and religion, this speaker and his wife broach difficult issues like cultural & racial diversity.

Friday: 11:30-12:30 **W2-70 (125)** .1 sb-ceu Audience: Adm, Development/Advancement

New Students - New Message

Lori Swartzentruber Executive Director Grand Rapids Christian Schools Foundation Grand Rapids

Successful recruitment of new students is a must for any private school. Now more than ever families demand high quality educational programs, facilities, and teachers to support their children's learning. Learn how one west Michigan school system connected recruitment, marketing, communications, and development to help unify a community around quality faith-based education.

Friday: 11:30-12:30 **O2-33 (450)** .1 sb-ceu Audience: General Interest

School of Distinction - St. Thomas the Apostle Catholic School

Dave Faber & Faculty Team St. Thomas the Apostle Catholic School Grand Rapids

This school accepted the challenge to raise the bar for school improvement by successfully addressing all of the concerns from their site report, achieving full compliance with all State and Diocesan requirements, and then giving focus to specific enhancement goals that were based on research of best practices and measurable achievement.

Friday: 11:30-12:30 **W2-69 (140)** .1 sb-ceu Audience: General Interest

Legislative Update Presentation with Sen. Wayne Kuipers & Rep. Tim Melton

Sen. Wayne Kuipers & Rep. Tim Melton Senate/House of Representatives Lansing

Sen. Wayne Kuipers (R-Holland) and Rep. Timothy Melton (D-Auburn Hills) are the Chairmen of the Senate and House Education Committees, respectively. This session will allow each of these leaders in public policy to explore their vision for education reform in Michigan. How legislation and collaboration between school communities affects all children, and the greater good for our state, will be discussed.

Friday: 11:30-12:30 **D2-15 (450)** .1 sb-ceu Audience: General Interest, Cultural Diversity

Witnessing the Gospel to Muslims

Robert W. Smith Teacher, Missionary St. Lorenz Lutheran Church Frankenmuth

The Islamic religion is making a difference in our American society. How should Christians react to Muslims? Raise your level of understanding for sharing the love of Jesus with them. Respond intentionally, accurately, and consistently with Muslim students, friends, and neighbors in a winsome way. Suggestions for additional resources will be included.

Friday: 11:30-12:30 **D2-13 (75)** .1 sb-ceu Audience: Grades 9-12, Theology

Development of a High School Theology Curriculum

Ryan Wesley Theology Teacher Lutheran High School North Macomb

The focus of this presentaion will be the sharing and explanation of a faith, Scripture, and Christ-centered Theology curriculum and its development for grades 9-12.

Friday: 11:30-12:30 **W2-71 (60)** .1 sb-ceu Audience: Library/Media Specialists

Seeking Best Practices - Round Table Discussion for Library/Media Specialists

Diane Jurich Michigan Catholic Library Association

This session is designed to provide time for informal sharing of topics of priority to those in attendance.

Friday: 11:30-12:30; repeat 1:00-2:00 **W1-55 (800)** .1 sb-ceu Audience: FEATURED SPEAKER - General Interest

CHRIST OR CARICATURE?

Paul L. Maier Professor Western Michigan University Kalamazoo

At a time when the broadcast media, books like *The Da Vinci Code*, and other news magazines offer caricatures of Christ, his genuine portrait becomes even clearer with new evidence from history and archaeology.

Friday: 11:30-12:30; repeat 1:00-2:00 **D2-12 (70)** .1 sb-ceu Audience: Adm, Development/Advancement

Deep Change or Slow Death: Curiosity in Organizations

Dr. Bruce Hekman Adjunct Professor of Education Calvin College Holland

All organizations are either growing or dying. Organizations who are systematically curious are more likely to thrive and make necessary changes. This workshop presents a model, with examples for schools to become curious organizations.

Friday: 11:30-12:30; repeat 1:00-2:00 **W2-62 (500)** .1 sb-ceu Audience: General Interest

Managing Change and Transitions

John Vail Educational Consultant Kalamazoo RESA Portage

Change, even when it includes the best solutions, can provoke resistance. How leadership teams and administrators handle the transitions of change can have long term implications on the success and viability of their efforts. This session will discuss change, its transitions, and how leaders in the initiative can help the process.

Friday: 11:30-12:30; repeat 1:00-2:00 **M2-29 (370)** .1 sb-ceu Audience: General Interest

Multiple Ways to Differentiate Instruction

Drs. Karen Obsniuk & Stewart Wood Dean/Chairperson Madonna University Livonia

Planning for the individual needs of your students is a challenge. During this interactive session, we will: 1) Explore multiple intelligences and ways to incorporate in your lessons; 2) Bring a unit you currently teach and design adaptations to incorporate the multiple intelligences; 3) Collect useful resources for your classroom.

Friday: 11:30-12:30; repeat 1:00-2:00 **W2-65 (320)** .1 sb-ceu Audience: General Interest

Seven Steps to Align your Curriculum with the Standards

Dr. Janice Weisenbach Coordinator of Graduate Studies - School of Education Concordia University Ann Arbor

This workshop will begin with identifying the need for alignment of the intentions of curriculum and instruction with the standards. Seven steps provide the process that teachers and principals might follow to align their curriculum and instruction with the standards. This method will be helpful in the ongoing process of ensuring students are learning what is expected of them.

Friday: 11:30-12:30; repeat 1:00-2:00 **W2-67 (140)** .1 sb-ceu Audience: Grades 3-12, Adm, Public Policy, Lib, Tech, Coun

Internet & Social Networking Awareness for Now and the Future

Sgt. Jay Poupard MSP Sgt. Michigan State Police - ICAC Dept. Lansing

Designed for educators at all levels of the educational process. Internet safety tips, techniques, and national statistics of online victimization will be presented. Pointing to a path for success of our children in a high tech society.

Friday: 11:30-12:30; repeat 1:00-2:00 **D2-10 (70)** .1 sb-ceu Audience: Grades 6-8 Science

You Be the Chemist

Michael Hutto Director of Purchasing, PVS-Nolwood Chemical/You Be the Chemist

This is a great program for promoting chemical safety and protection of the environment. Kits are available for grades K-8 for hands-on inquiry-based experiments that use common, everyday items and emphasize the valuable benefits of chemistry and safety. Chemist Challenges are available for grades 5-8 students. The Foundation also will annually award \$1,000 as first prize and \$500 for runner-up lesson plan entries.

Friday: 11:30-12:30; repeat 1:00-2:00 **O2-44 (450)** .1 sb-ceu Audience: Grades K-12, Special Needs, Science

Teaching Science With Toys Using Inquiry Based Instruction

Bill Burd Science Consultant Private Practice Comstock Park

Learn how to make your science teaching more inquiry based. You don't have to change everything you are doing in class now. Participants will learn how to excite students with hands-on, minds-on fun activities that can be done with inexpensive toys and other common household items.

Friday: 11:30-12:30; repeat 1:00-2:00 **O2-39 (70)** .1 sb-ceu Audience: Grades K-5, Administrators, Math, Lang. Arts

Alternative Assessment - Using Data to Drive Instruction

Jan Baar & Laura DeVos Educational Consultant/Reading Director Retirees Grand Rapids

Participants will receive information on the different types of assessment and how to use the data to differentiate instruction. Several examples will be shared.

Friday: 11:30-12:30; repeat 1:00-2:00 **D2-14 (75)** .1 sb-ceu Audience: PreS, K-5, Religion, Counselors

Creating Bucketfilling Families, Schools, and Communities by Understanding God's Greatest Command

Carol McCloud Author - Speaker Brighton

Carol is a Christian, early childhood educator, speaker and author of the best selling children's book, *Have You Filled a Bucket Today? A Guide to Daily Happiness for Kids*. Learn how easy it is to increase kindness and compassion in your life and the lives of those around you.

Friday: 11:30-12:30; repeat 1:00-2:00 **M3-32 (600)** .1 sb-ceu Audience: PreS, Special Needs, K-2

Optimizing Opportunities for Young Children with Special Needs in an Inclusive Setting

Dr. Debra Lively Professor of Teacher Education Saginaw Valley State University Saginaw

Participants will learn strategies to include young children with special needs in their classrooms and child care settings. The session will provide practical information about activities and teaching strategies that can be used to facilitate positive inclusion of young children with special needs.

Friday: 11:30-12:30; repeat 1:00-2:00 **D2-09 (70)** .1 sb-ceu Audience: PreSchool

Out of the Junk Box

Gabbie Marguery-Costoya Principal St. Elizabeth Catholic School Reese

Explore ways in which "throw away" materials enhance children's creative expression while reducing your art supplies spending.

Friday: 11:30-12:30; repeat 1:00-2:00 **W2-61(100)** .1 sb-ceu Audience: PreSchool, K-4, Mus

Music is My Friend

Wendy Rollin Owner/Creative Director Piano Lady Music Franklin

Cha-Cha, samba, cancan, do the funny-bunny. Sing an anthem for young voices in five languages. Meet great composers and sing excerpts from masterworks. Perform a forgive-and-be-friends-again song in American sign language. Tune up and rev up your classroom soundtrack with two-time ASCAP award recipient Wendy Rollin, the Piano Lady. Website: www.teachchildrenmusic.com

Friday: 11:30-12:30; repeat 1:00-2:00 **W2-63 (300)** .1 sb-ceu Audience: Special Needs, K-8, Adm

Brain-Based Learning

Gregory Yoder School Consultant CLC Network Grand Rapids

A basic understanding of how the brain is constructed and how it works can help any teacher to be more effective in the classroom. The goal of this session is to help teachers gain some of that knowledge.

Friday: 11:30-12:30; repeat 2:30-3:30 **W1-54 (800)** .1 sb-ceu Audience: **FEATURED SPEAKER - General Interest**

EXCELLENCE AND TEAMWORK

Bill Barkeley Director of Marketing Steelcase, Inc. Grand Rapids

Mr. Barkeley has been an employee of Steelcase, Inc. for 23 years. He is deaf-blind and is active in community service and has recently completed a climb of Mount Kilimanjaro in Africa. He has been featured on local, regional, national, and international media. He focuses on 4 major themes in his presentations: overcoming adversity, planning, excellence, and teamwork.

Friday: 11:30-12:30; repeat 2:30-3:30 **O2-41 (70)** .1 sb-ceu Audience: Administrators

Creating a Positive Relationship with your Public School

John Jaksa Assistant Superintendent Diocese of Kalamazoo Kalamazoo

Working with your public schools can be rewarding for both you and your students. This session will explore strategies to promote and build a working relationship with your public counterparts.

Friday: 11:30-12:30; repeat 2:30-3:30 **D2-08 (450)** .1 sb-ceu Audience: General Interest

Quick Lessons on Medical Issues for Teachers

Dr. Teresa Holtrop

Med. Director, Pediatric Mobile Team DCM Children's Hospital of Michigan Detroit

ADHD, Absence Seizures, and Asthma - three **As** commonly encountered by teachers in the classroom. Increase your ability to identify these and other issues and learn management techniques that will help your students perform better in the classroom.

Friday: 11:30-12:30; repeat 2:30-3:30 **W2-64 (300)** .1 sb-ceu Audience: General Interest

ADD/ADHD... No Two the Same: What Do We Know? What Do We Do?

Douglas Bouman

Director, Psychological Services CLC Network Wyoming

Did you know that ADD/ADHD is the second most inherited condition in mankind? That performance inconsistency is a hallmark of ADD/ADHD. And, ADD/ADHD left misunderstood or mis-diagnosed will significantly disrupt a person's academic productivity (e.g. reading comprehension, written expression), career stability, memory... "forgetting to remember," relationships, and emotional well being. Myths and mysteries abound, yet twenty first century science has nearly doubled our understanding, debunked the myths and clarified the confusion surrounding ADD/ADHD. Join in...learn the latest.

Friday: 11:30-12:30; repeat 2:30-3:30 **O2-38(70)** Audience: General Interest, Administrators, Public Policy

What is Happening on the National Scene with Vouchers and Tax Credits for Non-public Schools

Paul DiPerna

Friedman Foundation for Educational Choice Indianapolis IN

Data will be presented in two parts: 1) focusing on attitudes toward private schools and schooling in at least 14 states; 2) exploring the range of views on K-12 education and schooling, across different religious identifications.

Friday: 11:30-12:30 **O3-45 (600)**; repeat 2:30-3:30 **O2-44(450)** .1 sb-ceu Audience: General Interest, Public Policy, Tech

Review of MI Cyber Crime Laws - Cyber bullying, Identity Theft, and other High Tech Crimes

Patrick Corbett

Professor Cooley Law School Lansing

This session explores how Michigan laws both protect and could be used to prosecute kids and adults for their conduct on-line and from the use of high technology devices. Realistic and practical hypotheticals are used to explore the reach of the law. The learning objective is to equip the attendee with the tools to assist middle-schoolers, teenagers, and others in making good decisions about internet usage.

Friday: 11:30-12:30; repeat 2:30-3:30 **O2-42 (70)** .1 sb-ceu Audience: Grades 6-12, Tech, Mathematics

TI-Navigator System: A Powerful Classroom Connection in Mathematics

Brenda Mescher

Math Teacher St. Joseph Middle School Quincy

Learn about the latest classroom technology, specifically for math classrooms. This wireless system connects students' handheld calculators to teacher's computer. Teachers can immediately track progress of students and assess learning. All students are engaged and interested in learning.

Friday: 11:30-12:30 **W2-68 (140)**; repeat 2:30-3:30 **W2-65 (320)** .1 sb-ceu Audience: Grades 6-8, Religion

Motivating Middle School Students to Service

Nancy Carapellotti

Teacher Our Lady of Good Counsel Catholic School Plymouth

Sometimes it's a challenge to excite young teens about Christian service. See examples of successful service programs and brainstorm ideas for motivating the "tweens" at your school.

Friday: 11:30-12:30; repeat 2:30-3:30 **M2-30 (370)** .1 sb-ceu Audience: Grades 6-8, Religion

Growing a Culture of Forgiveness and Love in a Christian School

Rev. Joseph Fox

Principal Fremont Christian School Fremont

How can we grow a culture of forgiveness and love in our Christian schools? What can we do to release ourselves and others from the self-made prisons of the lack of forgiveness and love in our settings? How can the principles found in Matthew 18 help us to move to a new place as we combat unforgiving, unloving, and bullying attitudes and behaviors in our schools?

Friday: 11:30-12:30; repeat 2:30-3:30 **D2-11(70)** .1 sb-ceu Audience: Grades 8-12, Administrators, Counselors

Transitions for High School: Student Success - First Year and Beyond

Kristena Stachura Counselor Ladywood High School Livonia

This session will cover the implementation of a new course specifically designed for incoming freshmen entitled "Transitions." Topics to be covered include social and academic transitioning to high school, study skills, time management, individual learning styles, organizational techniques and work ethics, skills that ensure success in high school, college, as well as future careers.

Friday: 11:30-12:30; repeat 2:30-3:30 **O2-43 (100)** .1 sb-ceu Audience: Grades 9-12

Online Writing Tutorial Workshops for Secondary Schools

Tracey Mocon English Teacher Ladywood High School Livonia

This session will cover the implementation of an online writing tutorial workshop at the secondary level. Included in this session will be suggestions on how to select online writing tutors and ways this workshop may be used across the curriculum.

Friday: 11:30-12:30 **M3-31 (600)** repeat 2:30-3:30 **W2-66 (200)** .1 sb-ceu Audience: Grades 9-12, Adm, Development/Advancement

Do Justice, Love Mercy - Advancement for Schools and Communities

Tim Steenstra & Pam Steenstra Educators Calvin Christian High School Grandville

Discover how a year-long senior class house-building service project impacted students, school, community, and one special family.

Friday: 11:30-12:30; repeat 2:30-3:30 **O2-40 (70)** .1 sb-ceu Audience: Secretaries

Panel of Parents - A Parents Insight

Angela Naylor Assistant to Director of Education Archdiocese of Detroit Detroit

A panel of parents from different cultural backgrounds share their insights, concerns, and wisdom as it deals with students of different backgrounds.

Friday: 1:00-2:00 **W1-54 (800)** .1 sb-ceu Audience: **FEATURED SPEAKER - General Interest**

DEVELOPING 21ST CENTURY LITERACY IN STUDENTS

Dr. Willard Daggett International Center for Leadership in Education New York

Literacy is the most critical skill needed in the 21st century. As society is challenged by constantly changing technology, individuals need to read and write at higher levels than in the past. Our literacy efforts in schools must include more than the traditional emphasis on prose, however. Quantitative, technological, & document literacy are becoming increasingly important. This session will describe the need to intensify literacy requirements.

Friday: 1:00-2:00 **O3-46(600)** .1 sb-ceu Audience: **FEATURED SPEAKER - General Interest**

SHOW THEM, DON'T TELL THEM, HOW RRLC PUTS AN END TO PLAGIARISM

Dr. Raymond Kettel Assoc. Professor of Education University of Michigan - Dearborn Dearborn

Whether students are in elementary, middle, or high school, we are concerned that "giving credit for another's ideas" is consistently practiced. In this session, the originator of the Read, Reread, List, Compose method of writing will demonstrate how emergent writers can "safely compose while growing in vocabulary, voice, and writing style."

Friday: 1:00-2:00 **O2-33 (450)** .1 sb-ceu Audience: General Interest

School of Distinction - St. Michael Catholic School

Sr. Carolyn Ratkowski & Faculty Team St. Michael Catholic School - Livonia Livonia

This school accepted the challenge to raise the bar for school improvement by successfully addressing all of the concerns from their site report, achieving full compliance with all State and Diocesan requirements, and the giving focus to specific enhancement goals that were based on research of best practices and measurable achievement.

Friday: 1:00-2:00 **D2-08 (450)** .1 sb-ceu Audience: General Interest

Game On! - The Ultimate Wellness Challenge

Ann Guyer School Marketing Specialist United Dairy in Michigan East Lansing

Are you ready to engage your students in wellness? Two exciting programs: *Game ON! The Ultimate Wellness Challenge* and *Fuel Up to Play* will show how to get everyone involved in wellness. *Game On!* challenges America's youth, their families and schools to incorporate healthy food choices and physical activity into daily lives. *Fuel Up to Play* gets students involved in making real changes to improve eating habits and physical activity choices. These are free materials available to schools.

Friday: 1:00-2:00 **D2-11 (70)** .Audience: : Administrators, Tech

VENDOR: Effective Use of Mass Notification in School Communications Plan

Margarita Bommarito SchoolReach Instant Parent Contact mbommarito@schoolreach.com

More and more schools are adopting mass or automated parent notification systems due to their ease of deployment and low cost. But, schools may be under utilizing these services in many areas. In this session you will learn the how to differentiate mass notification offerings and the role of mass notification in the overall school communications plan; how best to deploy the service, when and how best to utilize the service and hear samples of a wide range of real-life notification scenarios.

Friday: 1:00-2:00 **O2-43 (100)** .1 sb-ceu Audience: Grades 6-8

A Voice in the Wilderness

Phil Warners Director of Outdoor Education Rockford

We ask our students to work together in group projects and other tasks, but do we really train them in how to do that? This session explores what the presenter has learned during his 10 years of camp life that he wishes someone had shown him during his 17 years as a classroom teacher.

Friday: 1:00-2:00 **Ballroom** .1 sb-ceu Audience: Grades K-2

Seeking Best Practices - Round Table Discussions for Preschool - Grade 2 Teachers

Facilitator:

This session is designed to provide time for informal sharing of topics of priority to those in attendance.

Friday: 1:00-2:00; repeat 2:30-3:30 **W2-70 (125)** .1 sb-ceu Audience: Adm, Development/Advancement

Big Needs - Big Campaigns

Lori Swartzentruber Executive Director Grand Rapids Christian Schools Foundation Grand Rapids

Successful capital campaigns are not just about brick and mortar. In today's educational landscape, they must encompass and meet many organizational needs including annual funds, endowments, new technology, and program needs. In this session you will learn first hand how your next campaign can meet a variety of needs that you and your donors care about.

Friday: 1:00-2:00; repeat 2:30-3:30 **D2-15 (450)** .1 sb-ceu Audience: General Interest, Cultural Diversity

Faraway Places - Personal Testimony

Alice Smith Teacher, Missionary St. Lorenz Lutheran Church Frankenmuth

She answered, "Send Me," and went from the shores of China to the mountains in Africa, the South Korean peninsula, the tropical islands of Indonesia, and more. Through her vivid reflections, Alice captures the breathtaking image of God at work in and through Christian classrooms around the globe.

Friday: 1:00-2:00; repeat 2:30-3:30 **O3-45 (600)** .1 sb-ceu Audience: General Interest, Tech

There is MORE in the Michigan eLibrary (MeL.org) to Help Students Succeed

Deb Biggs Thomas Coordinator Library of Michigan Lansing

The Michigan eLibrary has provided online library resources free of charge to all Michigan residents since the 1990s. These include a shared state-wide catalog, full-text databases, digital Michigan history collections and best Web sites. The newest component is the *Michigan Online Resources for Educators (MORE)* - designed specifically for educators containing resources aligned to the state standards. Great for teaching and learning! Come learn about how MeL.org can make a difference in the classroom!

Friday: 1:00-2:00; repeat 2:30-3:30 **D2-13 (75)** .1 sb-ceu Audience: Grades 6-12, Social Studies

Michigan Youth in Government

Brent Veysey & Gayle Brokaw Michigan Youth in Government Quincy

This is a year long hands-on educational program with the underlying purpose of teaching principle centered leadership. It is a state YMCA program in which high school and middle school students learn first-hand about politics and the government process and how the judicial system operates. Students also gain valuable speaking and presentation skills.

Friday: 1:00-2:00; repeat 2:30-3:30 **M3-31 (600)** .1 sb-ceu Audience: Grades 6-8, Adm

The Wondering and Wondrous Adolescent Brain

Dr. Leslie Wessman & Kristi VanDyk Professor/Director Hope College/Midwest Brain and Learning Institute Holland
We will explore findings from research on the teenage brain as well as the marvelous opportunities we have to influence teens' development as competent and self-confident learners. As educators we will benefit from nurturing a healthy sense of humor and a pool of research-based instructional strategies.

Friday: 1:00-2:00 **W2-64 (300)**; repeat 2:30-3:30 **W2-63 (300)** .1 sb-ceu Audience: Grades 6-8, Religion

Beginning the Journey of Discipleship in Middle School

Jeff Blamer Principal Kalamazoo Christian Schools Kalamazoo
The cultural and geographic setting of the Bible will be used to focus on Jesus' call to discipleship by learning about his first century model. This speaker will draw on Israel experiences to talk about how teachers model discipleship.

Friday: 1:00-2:00; repeat 2:30-3:30 **W2-68 (140)** .1 sb-ceu Audience: Grades K-8, SpNds, Adm, Lib, Tech, Counselors

Michigan Cyber Safety Initiative Program Overview

Janifer Esch Program Manager Department of Attorney General Lansing
The Michigan CSI consists of internet safety presentations for kindergarten through eighth grade students as well as for a community. The program has been presented in over 200 schools to over 235,000 students since its September 2007 launch - and it's FREE!

Friday: 1:00-2:00 **M2-30 (370)**; repeat 2:30-3:30 **M2-29 (370)** .1 sb-ceu Audience: K-12, Administrators, All subjects

This IS WAC!

Stacy Slomski Assistant Principal St. Anthony of Padua Catholic School Grand Rapids
Want to boost critical thinking? Here are activities and ideas for providing opportunities to write in any content area at any grade level.

Friday: 1:00-2:00; repeat 2:30-3:30 **W2-69 (140)** .1 sb-ceu Audience: K-2, Language Arts, Drama

Teachers and Puppets as Partners

Patricia Roan Judd Free-lance Storyteller/Puppeteer Birmingham
Early childhood teachers and staff have always had puppets hanging around their classrooms. This hands-on workshop will teach them how to make and use a variety of puppets to enhance the curriculum, teach social skills and manage the classroom in a creative and fun way.

Friday: 1:00-3:00/3:30 **W2-71 (pre-registration only)** .2 sb-ceu Audience: Grades K-12, Art

Three Cups of Tea and Thee!

Beth Steinkellner & Amy Weston Professor of Art/Teacher Concordia Univ-Ann Arbor/St. Matthew Lutheran School
Utilizing Greg Mortenson's journey to Central Asia as chronicled in his New York Times Bestseller, Three Cups of Tea, participants will engage in discussions and hands-on activities centered around the integration of literature, visual arts, and service as a mean of making educational resources and opportunities accessible.

Friday: 2:30-3:30 **O3-46(600)** .1 sb-ceu Audience: **FEATURED SPEAKER - General Interest**

THE ASK PROGRAM: Deepening an Understanding of Social Studies Concepts through Children's Lit & Distance Learning

Dr. Raymond Kettel Assoc. Professor of Education University of Michigan - Dearborn Dearborn
The originator of The ASK program (Authors Specialists and Knowledge) shows how the program encourages later elementary through high school students to prepare to interview guests whose occupations, interests, and experiences bring a deeper knowledge to particular literature selection. Focus is on social issues such as war, homelessness in America, the physically challenged, and forms of discrimination.

Friday: 2:30-3:30 **D2-09(70)** .1 sb-ceu Audience: Administrators, Science Teachers

High Performance Schools - Understanding the Costs & Benefits of Leadership in Energy & Environmental Design (LEED)

Rena Hesselink & Dan Jacobs LEED Accredited Professional U.S.Green Building Council
In April 2007 the U.S. Green Building Council introduced a new LEED certification program for schools with the objective of having every child in the U.S. attending a green school in one generation. A national review of 30 green schools demonstrated that green schools cost less than 2% more than conventional schools, but provide benefits well in excess of the investment. Many benefits as well as other quick tips for renovation and existing schools will be presented.

Friday 2:30-3:30 **D2-10 (70)** .1 sb-ceu Audience: Social Workers and Counselors

Practical Counseling Applications to Utilize in the School Setting

Cindy Stempin Social Worker St. Michael Catholic School Livonia

Area school social workers and school counselors will be presenting time tested interventions to use with children in the school setting. The presentation will include a tool kit of resources to assist school personnel.

Friday: 2:30-3:30 **D2-12 (70)** Audience: Administrators, Tech

VENDOR: De-Mystifying and Understanding 802.11n Wireless Architectures

Matt Hanna Meru Networks bmcgowan@cnscom.net

This session will cover all of the details of the new wireless protocol 802.11n Draft 2. We will cover the details of the technology, how it works, what speeds you will be able to obtain and the various ways you can deploy wireless. We will also go into the RF issues surrounding the new protocol and how 802.11n affects the current 2.4 GHz and 5 GHz spectrums as well as how this will affect your current network bandwidth considerations and the issues surrounding 802.11n and 802.3af power over Ethernet.

Friday: 2:30-3:30 **O2-39 (70)** .1 sb-ceu Audience: General Interest, Administrators

Developing in Unity: University Partnership for Faculty Development

Dr. Marilyn Meell Director Off-site Instruction for MS Grad.Programs Concordia University Ann Arbor

This session will preview a unified method of faculty development to build common understandings and skills with options for certification renewal.

Friday: 2:30-3:30 **D2-14 (75)** Audience: General Interest, Administrators, Public Policy

Family Advocacy Network

Paul Stankewitz Public Policy Associate - Michigan Catholic Conference Lansing

The M-A-N-S FAN is a non-public school advocacy organization which will engage in legislative activities and in actions which will increase public awareness of the vital role your school plays in educating Michigan citizens. This session will present the M-A-N-S Board of Trustees' vision for the FAN and its family of supporters, how your school can learn from other regional faith-based schools; and increase community political visibility.

Friday: 2:30-3:30 **Ballroom** .1 sb-ceu Audience: Grades 9-12

Seeking Best Practices - Round Table Discussions for Grade 9-12 Teachers

Facilitator:

This session is designed to provide time for informal sharing of topics of priority to those in attendance.

Friday: 2:30-3:30 **W2-61(100)** .1 sb-ceu Audience: Library, General Interest

What Your Librarian Can Do for You

Stefanie Hughes Library Media Specialist Marian High School Bloomfield Hills

This workshop will focus on how the Library Media Specialist can work with and serve teachers and administrators. Topics include the impact of libraries on academic achievement, the new role of the Library Media Specialist, collaborative partnerships to meet standards, examples of successful partnerships, and testimonies.

Friday: 2:30-3:30 **M3-32 (600)** .1 sb-ceu Audience: PreSchool, K-2

The Why, the When, & the How of Assessing Young Children

Dr. Debra Lively Professor of Teacher Education Saginaw Valley State University Saginaw

Integrating assessment into the fabric of our work is often quite difficult. Explore ways to enhance your ability to assess young children using recommended practices.

Friday: 2:30-3:30 **O2-33 (450)** .1 sb-ceu Audience: Special Needs, Adm, Counselors

Panel Discussion: Inclusion of Children with Disabilities

Georgene Wojciechowski (AoD Assoc. Superintendent), Ellie VanKeulen (South Christian HS - Gr. Rapids), Greg Carnacchi (St. Mary School - Wayne), Kay Reilly and Lynn O'Donohue (Our Lady of Good Counsel School - Plymouth). Panel of Teachers, Administrators
Panel members will share their experiences from their perspectives as administrators, general and special education teachers (high school & elementary) with the inclusion of children with disabilities/special needs in their various school programs.

Fri 2:30-3:30; also Thursday: 2:30-3:30 **W2-62 (600)** Audience: LCMS - General Interest

Planning for Retirement Today ... To Be Ready When It Comes (for LCMS Schools)

Paul Snyder Concordia Planned Services

It's never too early or too late to begin planning for your future! This workshop is designed to give a basic introduction to all of the things you'll want to investigate as you plan for retirement. It will include information on basic finances and debt, retirement income, healthcare, living arrangements, and what to do with your time in retirement. Of course, the main emphasis is on the benefits you might expect to receive from the Concordia Plans of the LCMS.